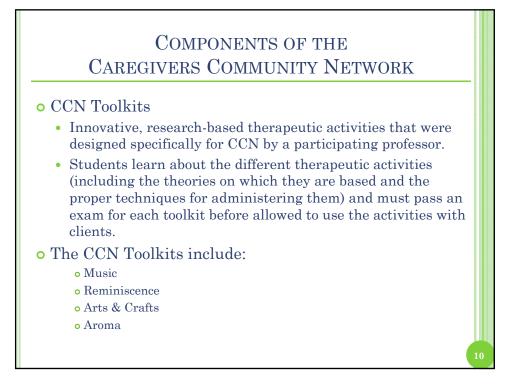


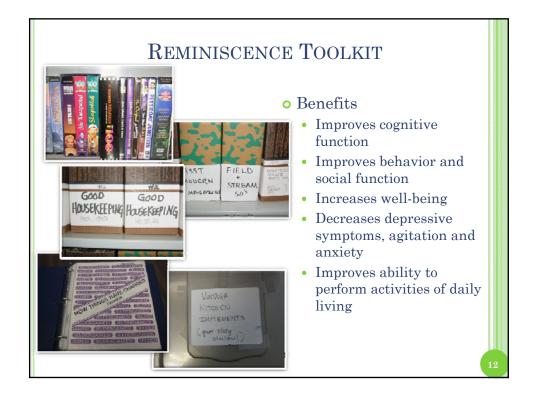


- Program staff consists of a full-time program director supported by a course instructor and one additional professor.*
- Students (as part of an elective course offered by the Nursing Department) and community volunteers are trained and assigned to families that have requested services.
- Most of the budget needs of the program are provided inkind by the University (i.e. professors' time, office space, supplies, and fiscal management and marketing services).
- Award winning program:
 - In 2006, CCN received the Commonwealth Council on Aging "Best Practices Award" in the education category.
 - In 2009, CCN received the National Family Caregiving Award from the National Alliance for Caregiving and MetLife Foundation for innovation, effectiveness and responsiveness to caregivers needs.

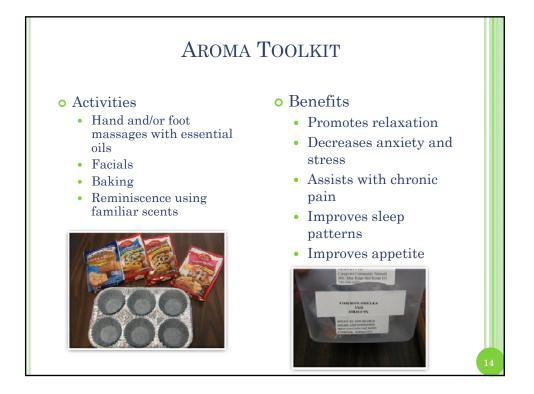
*The professors provide 10% of their course time to CCN.

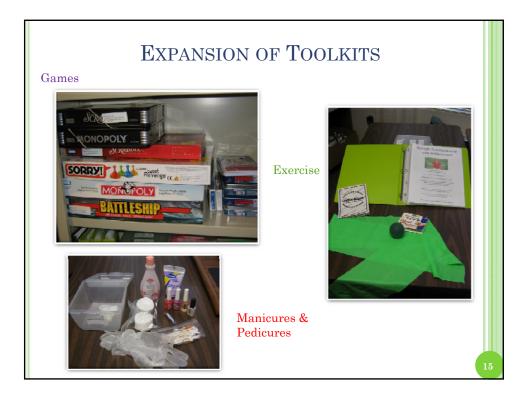








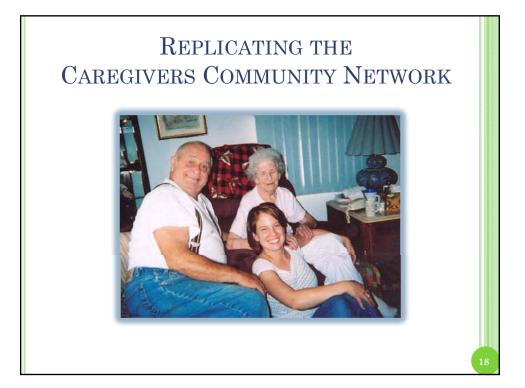








- Provides needed caregiver services cost effectively by partnering with a university
- Delays institutionalization of the elderly
 - Programs like CCN provide support that many caregivers need in order to continue to care for their loved one at home. Enabling elders to live at home longer prevents or delays the use of Medicaid for the provision of LTC services for a significant segment of the elderly population.
 - First year evaluation of the CCN program indicated that an estimated 28% of care recipients would have been placed in a nursing care facility if their caregiver had not received respite care from CCN.
- Addresses workforce shortages of geriatric nurses by encouraging students to specialize in geriatric care.
 - "As this is the second semester I have taken this class, I am sad to know I cannot take this class again. I am seriously considering going into the geriatric field in nursing because of this class." -- CCN student



REPLICATING THE CAREGIVERS COMMUNITY NETWORK

• To encourage other Virginia universities and colleges to create their own CCN program, 2 to 3 demonstration grants would be awarded via a competitive grant process.

- VDA has agreed to manage the RFP and award selection process.
- Demonstration grants would provide two years of funding to give the schools adequate time to develop and implement the program.
 - <u>First Year</u>: Create and organize the specific components of the program, including a program evaluation plan, a new course in the Nursing Department* and student enrollment.
 - <u>Second Year</u>: Implement the program for one full year.
- After the first two years, the new CCN programs should be sustained using a combination of grants, student tuition, fundraising and a sliding fee scale.

*Other healthcare related departments, such as a social work department that offers a specialization in geriatric care, also would be appropriate.

DEMONSTRATION GRANT BUDGET NEEDS		
	Two Demonstration Sites (for 2 years)	Three Demonstration Sites (for 2 years)
VDA Staffing and Supplies	\$1,500	\$1,500
Foolkits for Sites	\$5,000	\$ 7,500
IMU Demonstration Grant Coordinator	\$86,000	\$ 86,000
Site Staff Position	\$172,000	\$ 258,000
Site Graduate Student Time	\$32,000	\$ 48,000
Site Faculty Buy-Out Time	\$56,000	\$ 84,000
Site Overhead	\$12,000	\$ 18,000
JMU Overhead	\$ 6,400	\$ 6,400
Total Budget	\$ 370,900	\$ 509,400

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